iClass Symposium

"When the Virtual Meets Virtue: From e-Learning to e-Education"

Brussels, May 26-7, 2008

iClass is a pioneering integrated project, funded under the 6th Framework Program of the European Commission (Directorate-General Information Society). Dr. Matthias Utesch was invited to join iClass as a member of the Core Advisory Board. He is lecturing at the department 07: Computer Science and Mathematics. Together with his students and pupils from Bavarian schools he founded the e-learning portal “PSH” (project school/ higher education) as a test and show case for the new e-learning portal ZePeLin for Bavarian universities.

iClass is aimed at:
- Developing an integrative **educational vision** for optimizing the response to the challenges faced by European educational systems in the 21st century.
- Deducing from this vision an integrative developmental and pedagogical model for enhancing **self-regulated personalized learning** (SRPL) to implement the visionary goals and meet the educational challenges of the 21st century.
- Designing an ICT-based educational platform to support and enhance SRPL.
- Deducing from the model an “envelope” of pedagogical and change-enhancing **operational methodologies** to support the introduction of such an educational process and platform in European educational systems.

The symposium is aimed at:
- Presenting the outline of iClass R&D process, and discussing and criticizing it.
- Presenting the products resulting from iClass R&D process - the integrative “package” of educational vision, pedagogical model, methodologies and platform - and examining its relevance to various learning contexts in various European countries.

Link: [http://www.iclass.info/symposium/default.asp](http://www.iclass.info/symposium/default.asp)

During the symposium Matthias Utesch gave the response to the presentation of the iClass system. At the final session he summarized “The added value of iClass is self-regulated personalized learning: students learn according to their learning profile. Students mindfully chose the content according to their profile. Students reflect what they do, get tips and alerts and use the journal. Students develop. I personally and working together, we, the multicultural international iClass team, learned a lot – thanks to the iClass pedagogical model and the concrete system. Now we are in real classrooms. That should be done all over Europe: learn together in real classrooms. Let us learn – Thank you iClass!”