Childhood Education, Development and Care (0–12 years)

About the programme

Day-care facilities in urban and rural settings are invaluable for parents and serve as reliable partner organisations for schools, child and youth welfare services, and associated institutions. Supporting and safeguarding a child’s learning and development involves a range of complex duties and demands on employees. Meeting these demands requires specialist professional training that links methodological expertise with teaching and organisational skills and further develops competencies in relation to specific duties. In future, only teams that bring together professionals from a range of backgrounds will be able to fulfill these requirements.

In association with the Munich Vocational College, the Mühldorf District Vocational College, the Kempten Catholic Vocational College, and the Catholic Education Association (KEG), we have developed a full-time bachelor’s programme that provides graduates with the professional qualifications and scientific background necessary for high standards in ECEC provision.

Accreditation

The programme was accredited by the German accreditation agency AHGPS in 2010.

Programme structure

Earn a B.A. in ECEC to qualify to work in day-care or after-school facilities. Students will acquire specific expertise for use in day care facilities and other learning and development facilities both inside and outside schools. The programme covers the following competencies:

- Initiation, promotion, support, documentation, and evaluation of teaching and learning processes, taking into account intercultural and ethical challenges as well as gender issues
- Socio-environmental integration of different places of learning and living; transition management (e.g. from day-care to school)
- Leadership and management of educational and development facilities
- Evaluation and enhancing quality measures

Sample subjects taught

The programme is divided into four modules:

- Academic fundamentals, e.g. research in ECEC, developmental psychology, social inequality
- Organisation and management, e.g. quality management, collaborations in the social sphere
- Legal norms and values, e.g. ethical principles, social legislation, legal requirements for families
- Professional practice, e.g. counselling, children’s language acquisition, science education

Career perspectives

Opportunities for employment

The programme qualifies graduates for:

- specific teaching and child development in group services as well as inter-group services
- teaching children with special needs and offering individual support
- leadership and management in day-care facilities
- lecturing in on-the-job training and continuing professional development
- providing professional counselling services
- teaching at vocational colleges in the field of ECEC

Options for further professional development

The bachelor’s programme lays the foundations for continuing professional development through a master’s programme.

Degree awarded: Bachelor of Arts, B. A.
Entry requirements

Applicants must have completed training as a certified childcare worker and possess the necessary higher education entrance qualifications. Professional training as a certified childcare worker is equivalent to 2.5 semesters (75 ECTS) of the total 7-semester programme.

To be admitted to the fourth semester of the programme, students must also successfully complete the required bridging summer courses. These courses start in mid-September, i.e. before the winter semester begins in October.

Munich University of Applied Sciences can provide further information about admission requirements.

Important dates and deadlines

It is only possible to begin the bachelor’s programme in the winter semester.

The application period for studies beginning in the winter semester runs from the 2nd of May to the 15th of July of the same year.

Application forms and information can be downloaded online at: www.hm.edu/bewerberinfo